BEST PRACTICE

Great of treat to Best Brains

(From 2014-15 to 2019-20)

a. Background:

Large numbers of students in the college are from commerce stream and they wish to pursue professional courses thus undertook this practice since many years.

b. Objectives:

  i. To develop professional skills amongst students.
  ii. To uplift the needy students by bringing them to the main stream of professional education like CA / CS courses, etc.
  iii. To facilitate career building as a chartered accountant, company secretary and corporate officials.

c. The Context:

College has a legacy to provide allied academic facilities to the students who want to pursue professional courses i.e. C.A., C.S., UPSC and MPSC etc. In order to expand utility to students, it came to our notice that many students face problem in migrating to big cities for C.A., C.S. exam coaching. Some students belong to framer's family, poor family, economically backward family etc. and find it difficult to afford fees and accommodation for coaching outside the hometown. To tackle this problem and associated with the leading faculties in Pune and initiated virtual coaching in Jalgaon we took this step.

d. The practice:

  i. We offer 3 fully furnished air conditioned smart class rooms with equipments such as high resolution projectors, speakers with high sound quality, and broad band speed internet& WIFI Facility to students. This facility provided since July 2015.
  ii. We conduct, in coordination with the teaching faculty, internal periodical assessment of virtual class students on regular basis. This test series helps students to prepare for examination in confident and informed manner.

iii. We felicitated our students who successfully cleared their examination at every level so that other students get inspired and put more efforts to complete their professional examination.

iv. We have a 24 x 7 dedicated reading room facility for C.A. / C.S. aspirants. For providing academic facilities, virtual coaching and study center for the above mentioned courses for the students under one roof, the college has signed MOUs with —

a. The Institute of Company Secretary of India, Delhi.
b. Nobel Foundation Jalagon
c. Birla Tiwari Associates, chartered Accountants Jalagon.
d. Malpani Agarwal Associates, Jalagon.
e. Space Academy Jalgaon.

e. Evidence of Success:

- Our virtual coaching and reading room facility is most demanded by the C.A. students in Jalgaon region.
- C. A. student can complete his / her education from C.A. inter to C.A. final level under one roof. Even the alumni association suggests their juniors to attend our classes.
- Students' competitive skills improved due to competitive environment.
- Students are able to understand requirement of professional examination and prepare for the same.
- The reading room helps students to discuss queries regarding studies with seniors, learn various techniques of revision and retention of syllabus. It automatically helps students to enhance their level of preparation for examination.

f. Problems faced & resources required:

1. We are putting continuous efforts to evolve our students for learning through virtual mode and become beneficiary of knowledge advancement in their curriculum but response from student needs to increase.
2. Our many students come from rural and tribal background and they prefer live coaching over virtual coaching. In such cases it is a cumbersome task to make their parents understand the concept of virtual coaching and its benefits.

g. Conclusion :

Virtual classes, started with a view of imparting education among students of rural region, were accompanied with reading room facility. This made it possible to keep virtual classrooms going on a full time basis. Though these efforts provided productive results, we still have a long way to go as we wish to increase the proportion of beneficiary students to the number of students appearing for C.A., C.S. exams.

We aim to keep expanding our services for students' career development and ultimately be an active partner in nation's development.

Krida Rasik Education Society Institute of Management & Research, Jalgaon Sanchalit

Adv. Sitaram (Babanbhau) Anandramji Baheti
Arts, Commerce & Science College

Dr. Anil Lohar
(Principal)

Khwajamiya Road, Jilha Peth, JALGAON - 425001 P.B.No. 110 ☎ 0257-2226147
E-mail : sab_jal@yahoo.com   Web : kresinstitutes.com
Senior College Code No.: 100006   Junior College Code No.: J.15.16.010

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2015-16

List of the Students Registered Virtual Class

SR NO.	NAME	COURSE	Year
1	Baheti Rohan Sitaram	C.A.FINALS	2015-16
2	Mahajan Nilesh Prabhakar	C.A.FINALS	2015-16
3	Joshi Pranav	C.A.FINALS	2015-16
4	Joshi Krunal	C.A.FINALS	2015-16
5	Gautam Anand Keshav	C.A.FINALS	2015-16
6	Jain Manish Parasmal	C.A.FINALS	2015-16
7	Bagrecha Rupal	C.A.FINALS	2015-16
8	Shah Madhuri R	C.A.FINALS	2015-16
9	Zawar Chetan	C.A.FINALS	2015-16
10	Mamata K Rajani	C.A.FINALS	2015-16
11	Kishori A Gavhale	C.A.FINALS	2015-16
12	Pradyuman P Joshi	C.A.FINALS	2015-16
13	Sonam Agrawal	C.A.FINALS	2015-16
14	Rahul V Chandvani	C.A.FINALS	2015-16
15	Rajat R Chhajer	C.A.FINALS	2015-16
16	Pawan Mundecha	C.A.FINALS	2015-16
17	Vaishali Rajendra Sonwane	C.A.FINALS	2015-16
18	Angha Pramod Rokade	C.A.FINALS	2015-16
19	Gaurav Dilip Bhadada	C.A.FINALS	2015-16
20	Prasant Dilip Bothra	C.A.FINALS	2015-16
21	Rekha Mundhra	C.A.FINALS	2015-16
22	Ayishwarya Singare	C.A.FINALS	2015-16
23	Pranav Bhandarkar	C.A.FINALS	2015-16
24	Prerna Jain	C.A.FINALS	2015-16
25	Neha Dara	C.A.FINALS	2015-16
26	Prashant Dilip Bothra	C.A.FINALS	2015-16
27	Divyesh Patil	C.A.FINALS	2015-16
28	Rashmi Chordiya	C.A.FINALS	2015-16
29	Anchal Agrawal	C.A.FINALS	2015-16
30	Amol Ramesh Patil	C.A.FINALS	2015-16
31	Pranav Bhandarkar	C.A.FINALS	2015-16

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2016-17

List of the Students Registered Virtual Class

SR NO.	NAME	COURSE	Year
1	Nilesh Jorsing Rathod	IPCC	2016-17
2	Laxmikant Sandeep Kabra	IPCC	2016-17
3	Anoshi Galani	IPCC	2016-17
4	Shuvita Pirwani	IPCC	2016-17
5	Muskan Adwani	IPCC	2016-17
6	Divya Jain	IPCC	2016-17
7	Pallavi Vikas Patil	IPCC	2016-17
8	Sagar Varyani	IPCC	2016-17
9	Sarita Govind Kachhwani	IPCC	2016-17
10	Kapil Pande	IPCC	2016-17
11	Shreenivas Saraf	IPCC	2016-17
12	Ashish Thoorani	IPCC	2016-17
13	Ramaditya V Bamb	IPCC	2016-17
14	Saurabh Agrawal	IPCC	2016-17
15	Riya Lahoti	IPCC	2016-17
16	Bharti Sharma	IPCC	2016-17
17	Divya Jain	IPCC	2016-17

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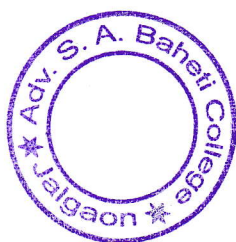
Senior College Code No.: 100006 | Junior College Code No.: J.15.16.010

Dr. Anil Lohar
(Principal)

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2017-18

List of the Students Registered Virtual Class

SR NO.	NAME	COURSE	Year
1	Gauri Joshi	IPCC	2017-18
2	Dipesh Jain	IPCC	2017-18
3	Rishi Lodhaya	IPCC	2017-18
4	Varun Jain	IPCC	2017-18
5	Pratiksha Agiwal	IPCC	2017-18
6	Piyush Kaknkariya	IPCC	2017-18
7	Monika Bharatiya	IPCC	2017-18
8	Shreeya Desai	IPCC	2017-18
9	Gaurav Bohra	IPCC	2017-18
10	Bhagyashree Dhuppad	IPCC	2017-18
11	Janhavi Phadnis	IPCC	2017-18
12	Namdev Belorkar	IPCC	2017-18
13	Rushabh Sonawane	IPCC	2017-18
14	Vaishnavi Joshi	IPCC	2017-18
15	Anuradha Khairnar	IPCC	2017-18
16	Devendra Chaudhari	IPCC	2017-18
17	Samiksha Chopda	IPCC	2017-18
18	Tanmay Kharche	IPCC	2017-18
19	Samkit Chopda	IPCC	2017-18
20	Ruchika Nawal	IPCC	2017-18
21	Sheetal Gohil	IPCC	2017-18
22	Tanmay Kharche	IPCC	2017-18
23	Gaurav Bohra	IPCC	2017-18
24	Govind Malode	IPCC	2017-18
25	Reema Rajani	IPCC	2017-18
26	Govind Malode	IPCC	2017-18
27	Sayali Morankar	IPCC	2017-18
28	Sonal	IPCC	2017-18

29	Monali Sancheti	IPCC	2017-18
30	Akshay Agrawal	IPCC	2017-18
31	Dipesh Jain	IPCC	2017-18
32	Gaurav Bohra	IPCC	2017-18
33	Vrushali Lalwani	IPCC	2017-18
34	Jaya Popli	IPCC	2017-18
35	Tanmay Kharche	IPCC	2017-18
36	Harshada Patil	IPCC	2017-18
37	Neha Bihani	IPCC	2017-18
38	Anagha Rokade	C.A.FINALS	2017-18
39	Gaurav Bhadade	C.A.FINALS	2017-18
40	Sagar Mudara	C.A.FINALS	2017-18
41	Vaishali	C.A.FINALS	2017-18
42	Deepali Zambad	C.A.FINALS	2017-18
43	Bharat Chellani	C.A.FINALS	2017-18
44	Raunak Jain	C.A.FINALS	2017-18
45	Giriraj Gandhi	C.A.FINALS	2017-18
46	Reema Rajani	IPCC	2017-18
47	Sonal	IPCC	2017-18
48	Vrushali Lalwani	IPCC	2017-18
49	Jaya Popli	IPCC	2017-18
50	Harshada Patil	IPCC	2017-18
51	Neha Bihani	IPCC	2017-18
52	Rutuja Yawalkar	IPCC	2017-18
53	Kushal Jain	IPCC	2017-18
54	Rahul Pandya	C.A.FINALS	2017-18
55	Gaurav Chandak	C.A.FINALS	2017-18
56	Sayali Morankar	IPCC	2017-18
57	Ankita Sapre	IPCC	2017-18
58	Saloni Jain	IPCC	2017-18
59	Vrushali Lalwani	IPCC	2017-18
60	Neha Bihani	IPCC	2017-18
61	Nikhil Oswal	IPCC	2017-18
62	Harshada Patil	IPCC	2017-18
63	Jaya Popli	IPCC	2017-18
64	Pratha Agrawal	IPCC	2017-18
65	Reema Rajani	IPCC	2017-18
66	Sonal Bhojwani	IPCC	2017-18
67	Rutujaa Yawalkar	IPCC	2017-18
68	Aditya Lohar	IPCC	2017-18
69	Monali Sancheti	IPCC	2017-18
70	Jitendra Wani	IPCC	2017-18
71	Rajiv Mehta	IPCC	2017-18
72	Sajal Agrawal	IPCC	2017-18
73	Sarvesh Kabra	IPCC	2017-18

74	Mustaffa Isrel	IPCC	2017-18
75	Vishakha	IPCC	2017-18
76	Ankita Sapre	IPCC	2017-18
77	Ruchika Pawar	IPCC	2017-18
78	Harshada Sikkha	IPCC	2017-18
79	Anup Bohara	IPCC	2017-18
80	Sunil Patil	IPCC	2017-18
81	Harshal Wani	IPCC	2017-18
82	Vishakha	IPCC	2017-18
83	Bharat Chellani	C.A.FINALS	2017-18
84	Mahima Jain	IPCC	2017-18
85	Divya Jain	C.A.FINALS	2017-18
86	Srushti Ostwal	IPCC	2017-18
87	S Kabra	C.A.FINALS	2017-18

PRINCIPAL
Adv. Sitaram (Babanbhau) Anandramji Baheti
Arts, Commerce & Science College, Jalgaon

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2019-20

List of the Students Registered Virtual Class

SR NO.	NAME	COURSE	Year
1	Kaushiki Rajesh Kakani	C.A.FINALS	2019-20
2	Jayesh Devidas Pardeshi	C.A.FINALS	2019-20
3	Shubham Bhadlikar	C.A.FINALS	2019-20
4	Namrata Suresh Patil	C.A.FINALS	2019-20
5	Manasi Nikumbh	C.A.FINALS	2019-20
6	Ajay Devanand Motiramani	C.A.FINALS	2019-20
7	Vipul Jitendra Dandage	C.A.FINALS	2019-20
8	Sudarshan Maheshkumar Tripathi	C.A.FINALS	2019-20
9	Devendra Chaudhari	C.A.FINALS	2019-20
10	Devendra Naval	C.A.FINALS	2019-20
11	Samkit Chopda	C.A.FINALS	2019-20
12	Yugandhara Bari	C.A.FINALS	2019-20
13	Nikita Omprakash Vyas	C.A.FINALS	2019-20
14	Swaraj Vilas Jain	C.A.FINALS	2019-20

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BEST PRACTICE

Cash to cashless- campaign for digital payment

(From 2014-15 to 2019-20)

a. Background –

i. The government of India has taken measures to promote a cashless economy by digital payment system. The vision of this program is to transform India into a digitally empowered society and economy. As we know that India is fourth largest user of cash in the world, we need to take a leap forward towards a cashless economy by spreading awareness about the various tools available to the people to transact without cash and adopt a cashless life.

b. Objectives of the practice-

   a. To enable citizens to access and use electronic devices for payment.
   a. To aware the students and people in respect of cashless transactions and financial inclusions using the knowledge gained from Jalgaon Peoples Co-operative Bank Ltd that has MoU with us for co-curricular activities as well.
   b. To educate the people about digital economy and its connection with cashless transactions.
   c. To encourage participation of people in areas nearby the college and increase involvement of the families of students coming from rural areas, uneducated families.
   d. To encourage fund transfer and financial clearing through e-payment.
   e. To educate about available modes of digital payment.
   f. To inform people of the advantages of digital payment such as auto generated transaction history, enable improved credit access, reduced cost of cash managing, reduced chances of corruption, etc.

c. Context –

Our department of Commerce, department of Economics and Banking interacted with the students coming from various segments of society and found that most of them and their family members do not have knowledge about the digital payment modes at all and relied on cash transactions for their personal or business needs. Most of our students come from slum and rural areas. With the help of the volunteer students we approached their relatives and friends who could benefit from the campaign and had a warm interaction with them informing them about how the campaign is going to benefit them, clarified all their queries, satisfactorily answered their questions.

D. The Practice-

we visited Bambhori, Dhamangaon, Ringangaon, villages near Jalgaon as many of our students belonged to these villages and the student survey conducted by us every year, showed that even the students could benefit hugely from the campaign. We spoke to these

how it will benefit the people. We distributed forms prepared by us to the participants to get their basic details and their level of access to digital modes.

According to the collected information students came up with the idea of performing a street play in Marathi so that it is easy to catch people's attention when the campaign starts. Work was distributed amongst the students and professors and rehearsals were conducted to avoid any hiccups on our part on the campaign day.

After our arrival in the villages we gathered the residents and began with the performance of the street play due to which people came to know the purpose for which we had arrived. The meaning of all the relevant concepts like digitalization, economic inclusion, ease of payment, etc. was explained to the villagers.

E. Evidence of success –

While we were doing the campaign, we saw that many of the farmers and women immediately grasped the information. They gave correct answers when asked to explain what they understood. They explained the process of money transfer from their bank account to their e-wallet, making small purchases. We took photographs of their participation in the campaign. After a month our students informed us that they and their fellow villagers started using digital platforms for their official and domestic uses, what changes they see and advantages they are experiencing in their life due to the same, etc.

It was found that since the year 2014-15 around 58 people from Dhamangaon, 70 villagers from Ringanaon and Bambhori each, were benefitted from the campaign. Women and elderly have started taking advantage of various digital platforms. Many said that they connected their bank accounts to their e- wallets for which few of them especially bought to smart phones for the first time. Some farmers told us that they have given their bank account details to their vendors and receive payments directly in their bank accounts. They also have applied for Kisan Debit Card.

Few small shopkeepers in Bambhori have registered themselves on paytm and their customers now pay them using the same.

F. Problems encountered-

i) The first and foremost issue being the connectivity of internet in the areas we visited. Due to slow speed of internet and buffering, it was time consuming to show the demonstrations on our smart phones.

ii)Target group belonged to uneducated and lowermost strata of the society, spoke only regional dialect of Marathi. It was challenging for us to explain the English words and concepts relating to the digital platforms.

iii)Some of the people did not have smart phones or computers thus they were reluctant to attend the campaign thinking it might not be useful for them.

iv)Some of them didn't have bank accounts due to which they were deprived of all the benefits of using digital payments till date.

G. Resources required-

smart phones, internet hotspot / data connection, banner, personal information forms for students, personal information forms for other villagers.

H. Other information –

The campaign was a learning experience for all the students and professors. We had a wonderful opportunity to know the different approaches of people towards digital payment. Also sharing our knowledge with them and educating was a fulfilling experience. Also we felt like we did our bit by supporting our government by being a productive part of the on-going Digital India Campaign.

Campaigning at Bambhori, Tal & Dist. -Jalgaon

Campaigning at Bambhori, Tal & Dist. -Jalgaon

Campaigning at Ringangaon, Tal & Dist. -Jalgaon

House to House Campaigning

With Housewife Campaigning

Campaigning at Ringangaon, Tal & Dist. -Jalgaon

Campaigning in the Classroom at Dhamangaon, Tal & Dist-Jalgaon

Campaigning in the Classroom at Dhamangaon, Tal & Dist-Jalgaon

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